## Social Studies

	Michaelmas Term	Lent Term	Trinity Term
Prep One	Forests and Woodlands	Animals	The Seaside
	By the end of Prep 1, children will have gained knowledge about Forests and Woodlands, found out key facts on several anima Seaside features.		
		Seaside features.	
Prep Two	Great Fire of London	Around the World	Vikings
	By the end of Prep 2, children will have studied the key facts about the Great Fire of London, found out facts and figures on several countries  Around the World, and then considered what it would have been like to live as a Viking.		
Prep Three	Celts and Romans	Weather	Rainforests
	By the end of Prep 3, children will have gained an understanding of what it was to live like as a Celts and Roman, studied the different types of		
	Weather around the world, and identified the key features of Rainforests.		
Prep Four	Egyptians	Sustainability	Tudors
Prep Four	By the end of Prep 4, children will have studied of	closely what it was like to live like as an Egyptian, le	earned the key features of Sustainability, and then
Prep Four	By the end of Prep 4, children will have studied of	•	earned the key features of Sustainability, and then
Prep Four Prep Five	By the end of Prep 4, children will have studied of	closely what it was like to live like as an Egyptian, le	earned the key features of Sustainability, and then
·	By the end of Prep 4, children will have studied con Con Victorians  By the end of Prep 5, children will understand when the control of Pr	closely what it was like to live like as an Egyptian, lesidered what it would have been living in Tudor time.  Coasts  That it was like to live in the Victorian period, learner	earned the key features of Sustainability, and then mes.  Settlements  d the key features of Coasts, and then considered
·	By the end of Prep 4, children will have studied con Con Victorians  By the end of Prep 5, children will understand when the control of Pr	closely what it was like to live like as an Egyptian, le sidered what it would have been living in Tudor tin	earned the key features of Sustainability, and then mes.  Settlements  d the key features of Coasts, and then considered
·	By the end of Prep 4, children will have studied con Con Victorians  By the end of Prep 5, children will understand when the control of Pr	closely what it was like to live like as an Egyptian, lesidered what it would have been living in Tudor time.  Coasts  That it was like to live in the Victorian period, learner	earned the key features of Sustainability, and then mes.  Settlements  d the key features of Coasts, and then considered
Prep Five	By the end of Prep 4, children will have studied of control of Prep 5, children will understand where the end of Prep 5, children will understand where the end of Prep 6, children will have gain a strength of Prep 6, children will have gain the end of Prep 6, children will have gain the end of Prep 6, children will have gain the end of Prep 6, children will have gain the end of Prep 6, children will have gain the end of Prep 6.	closely what it was like to live like as an Egyptian, lesidered what it would have been living in Tudor time.  Coasts  That it was like to live in the Victorian period, learner and scapes at different Settlements around the works.	Settlements  d the key features of Sustainability, and then mes.  Settlements  d the key features of Coasts, and then considered d.  Fieldwork and Coding  and events, studied the key features of Rivers,