

MFL: French

	Michaelmas Term		Lent Term		Trinity Term	
Reception All lessons to fit around weekly story themes where possible	<u>Greetings and conversational phrases</u> (every lesson) I can...greet people; introduce myself <u>Colours</u> I can...Identify primary colours <u>Numbers</u> count to 10; say my age <u>Animals</u> I can...name pets <u>Christmas</u> I can wish people a Happy Christmas	<i>Bonjour; Je m'appelle; Ça va</i> <i>Primary colours</i> <i>Numbers to 10</i> <i>J'ai 4 ans</i> <i>Pet names; J'ai...</i> <i>Joyeux Noel;</i> <i>Bonne annee</i>	<u>Clothes</u> I can...recognize some garment names and say what I am wearing <u>Eating and Drinking</u> I can...name breakfast and other simple foods <u>Shopping</u> I can...name some shops and say 'please' and 'thank you' <u>Easter</u> I can... talk about Easter	<i>Basic clothes; Je porte...</i> <i>Le Petit Dejeuner</i> <i>Breakfast foods</i> <i>Les magasins; s'il vous plait; merci</i> <i>Easter vocab;</i> <i>Joyeuses Paques</i>	<u>Me and my Hobbies</u> I can...name parts of my body <u>My Home and Family</u> I can...say who is in my family <u>In the Classroom</u> I can...understand instructions <u>Holidays</u> I can...say I go to the beach, the countryside, another country	<i>Le corps</i> <i>Maman, Papa, frere soeur</i> <i>Essayez-vous; levez la main</i> <i>Je vais... la plage, en France</i>

<p>Prep One All lessons to fit round topics where possible: M forests; L toys; T Seaside</p>	<p><u>Greetings and conversational phrases</u> (every lesson) I can...greet people; introduce myself</p> <p><u>Colours</u> I can...identify and choose colours (balloon seller in the woods)</p> <p><u>Numbers</u> count to 12; say my age; say how many there are (leaves, twigs)</p> <p><u>Animals</u> I can...name pets woodland animals; say which are large / small</p> <p><u>Christmas</u> I can say 'Happy Christmas' and talk about Father Christmas</p>	<p><i>Various colours incl noir et blanc</i></p> <p><i>Il y a cinq; Il y a dix; J'ai six ans</i></p> <p><i>Un grand chien; Une petite souris</i></p> <p><i>Pere Noel; un cadeau</i></p>	<p><u>Clothes</u> I can...tell someone what colour clothes to put on (toy teddy)</p> <p><u>Eating and Drinking</u> I can...name and choose fruits and vegetables using please and thank you (toy dolls' house)</p> <p><u>Shopping</u> I can...use the animal names I know to buy a pet in a pet shop (cuddly toy animals)</p> <p><u>Easter</u> I can... Use shape names and colours to describe Easter eggs (toy blocks and flat shapes)</p>	<p><i>Mettez une jupe rouge...</i></p> <p><i>Une pomme s'il vous plait; merci</i></p> <p><i>Je voudrais Les animaux domestiques</i></p> <p><i>Oeufs de Paques; petite triangle...</i></p>	<p><u>Me and my Hobbies</u> I can...name more parts of my body and follow simple commands (beach game)</p> <p><u>My Home and Family</u> I can...name and describe more people who are in my family (going on holiday)</p> <p><u>In the Classroom</u> I can...name and find things in my classroom when asked where they are</p> <p><u>Holidays</u> I can...ask and say where I go on holiday and how I travel</p>	<p><i>Mettez les mains sur la tete; touchez vos pieds</i></p> <p><i>Les grandparents; simple descriptions</i></p> <p><i>Ou est la poubelle s'il vous plait?</i></p> <p><i>Ou vas-tu? Je vais a la plage; transport names</i></p>
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<p>Prep Two All lessons to fit round topics where possible: M Vikings; L tunnels and Castles; T Under the sea</p>	<p><u>Greetings and conversational phrases</u> (every lesson) I can...greet people; introduce myself</p> <p><u>Colours</u> I can...Identify colours and play games with colours</p> <p><u>Numbers</u> count to 12; begin to know numbers out of order</p> <p><u>Animals</u> I can...name pets and use the names in brief dialogues</p> <p><u>Christmas</u> I can wish people a Happy Christmas</p>	<p><i>Salut, Bonjour, Ca va?</i></p> <p><i>Use colours in games eg Viking cross the river</i></p> <p><i>Recognise number names to 12 out of order</i></p> <p><i>Name more pets, Je voudrais... Joyeux Noel</i></p>	<p><u>Clothes</u> I can...recognize the names and tell someone what to put on</p> <p><u>Eating and Drinking</u> I can...name breakfast and other simple foods</p> <p><u>Shopping</u> I can...name some shops and say 'please' and 'thank you' and what I'd like to buy</p> <p><u>Easter</u> I can... talk about Easter and Spring</p>	<p><i>Play dressing up games with Fr instructions</i></p> <p><i>Petit Dejeuner a l'hotel</i></p> <p><i>C'est combine?</i></p> <p><i>Shopping game with money</i></p> <p><i>Simple colour and other vocab to describe Spring and Easter</i></p>	<p><u>Me and my Hobbies</u> I can...name parts of the body and say how they move</p> <p><u>My Home and Family</u> I can...say who is in my family including wider family</p> <p><u>In the Classroom</u> I can...say the days of the week and begin to say what I do in eachs</p> <p><u>Holidays</u> I can...say I go to the beach and talk about seaside landscape and typical activities</p>	<p><i>Lobster body parts game etc</i></p> <p><i>Bonjour Maman, Papa, family members</i></p> <p><i>Jours de la semaine</i></p> <p><i>Seaside vocab and descriptions</i></p>
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<p>Prep Three</p>	<p><i>Preparation for the French Cafe</i></p> <p>Beginning of Lent term, some time will be spent during lessons familiarising pupils with topic vocabulary they will need to participate in the French Cafe. Vocabulary covered will include : J'ai faim, j'ai soif, je voudrais, s'il vous plait, Bon appétit, vous désirez? Un croque-monsieur, jambon, un sandwich, une gaufre, un chocolat chaud, l'addition.</p>					
<p>All lessons to fit round topics where possible: M Celts (Gauls); L Rainforest; T Weather</p>	<p><u>Greetings and conversational phrases</u> (every lesson) I can...greet people; introduce myself; say how I am or what's wrong with me</p> <p><u>Colours</u> I can...Identify primary colours</p> <p><u>Numbers</u> count to 20; say and use number names out of order</p> <p><u>Animals</u> I can...name farm animals as say There are or I see</p> <p><u>Christmas</u> I can wish people a Happy Christmas and talk about Father Christmas</p>	<p><i>Ca va. Et toi?</i></p> <p><i>Some illnesses</i></p> <p><i>Descriptive phrases with colour adjectives</i></p> <p><i>Use nos to 20 in games and sums</i></p> <p><i>Farm animals (Gallic farms) Il y a, Je vois.. (I spy game)</i></p> <p><i>Christmas greetings; Pere Noel</i></p>	<p><u>Clothes</u> I can...recognize the names and say what people wear for different jobs</p> <p><u>Eating and Drinking</u> I can...name cafe foods</p> <p><u>Shopping (in a café)</u> I can...ask for things from a menu with 'please' and 'thank you'</p> <p><u>Easter</u> I can... talk about Easter food and give simple instructions for cooking</p>	<p><i>Clothes for a waiter / customer</i></p> <p><i>French café (see above)</i></p> <p><i>French Café: menus, posters, vocab for serving, the bill, Euros, greeting customers</i></p> <p><i>Easter foods and cooking</i></p> <p><i>Research Yanomami native foods from the rainforest and describe / give cooking instrucs.</i></p>	<p><u>Me and my Hobbies</u> I can...name parts of my body with adjectives to describe myself</p> <p><u>My Home and Family</u> I can talk about my family and my bedroom</p> <p><u>In the Classroom</u> I can describe the school year, weather and associated activities</p> <p><u>Holidays</u> I can describe how I travel to my holidays, the weather when I get there and what kind of things I like to do</p>	<p><i>Describe self - grand, cheveux noirs etc</i></p> <p><i>Ma chambre vocab C'est / Ce sont</i></p> <p><i>Les mois et les Anniversaires; Quel temps fait-il?</i></p> <p><i>Holiday activities, transport</i></p>

<p>Prep Four</p>	<p><i>Preparation for the French Cafe</i></p> <p>During the first half of the Lent term, time will be spent familiarising pupils with topic vocabulary for the French Cafe. Vocabulary covered will include : J'ai faim, j'ai soif, je voudrais, s'il vous plait, Bon appétit, vous désirez? Un croque-monsieur, jambon, un sandwich, une gaufre, un chocolat chaud, l'addition.</p>					
<p>All lessons to fit round topics where possible: M Egyptians; L Tudors: T Sustainability</p>	<p><u>Greetings and conversational phrases</u> (every lesson) I can...greet people; introduce myself and ask names</p> <p><u>Colours</u> I can...Identify various colours in context of pyramid treasures</p> <p><u>Numbers</u> count to 30; use numbers out of order and in puzzles</p> <p><u>Animals</u> I can name pets and express preferences</p> <p><u>Christmas</u> I can politely request gifts</p>	<p><i>Ask and answer names</i></p> <p><i>Napoleon in Egypt – colours</i></p> <p><i>Napoleon pyramid puzzles</i></p> <p><i>African animals j'aime, je n'aime pas</i></p> <p><i>Letter to Pere Noel for Africa</i></p>	<p><u>Clothes</u> I can say clothing and equipment names for a café setting</p> <p><u>Eating and Drinking</u> I can ask what someone would like and name foods</p> <p><u>Shopping</u> I can say and ask about money amounts and request payment</p> <p><u>Easter</u> I can use Easter vocabulary in a greeting card</p>	<p><i>Kitchen equipment and clothing for a waiter / customer</i></p> <p><i>French café</i></p> <p><i>Qu'est ce que vous voulez?</i></p> <p><i>menus, posters, vocab for serving, the bill, Euros, greeting customers</i></p> <p><i>Easter greetings to another school</i></p>	<p><u>Me and my Hobbies</u> I can talk about myself and my feelings about the world</p> <p><u>My Home and Family</u> I can talk about my whole family and describe my home and how sustainably I live.</p> <p><u>In the Classroom</u> I can name school equipment and ask / answer where things are</p> <p><u>Holidays</u> I talk about holidays and the impact of different kinds of holiday on nature / the climate</p>	<p><i>J'ai froid, je suis triste</i></p> <p><i>Ma journée</i></p> <p><i>Les Generations</i></p> <p><i>Ma Maison</i></p> <p><i>Notre classe</i></p> <p><i>Où est...?</i></p> <p><i>Les payes, les transports, la compagne</i></p>

Prep Five	<p><i>Preparation for the French Cafe</i></p> <p><i>Early Lent term, French Café preparation. J'ai faim, j'ai soif, je voudrais, s'il vous plait, Bon appétit, vous désirez? Un croque-monsieur, jambon, un sandwich, une gaufre, un chocolat chaud, l'addition.</i></p>					
<p>All lessons to fit round topics where possible: M Victorians; L settlements T Coasts</p>	<p><u>Greetings and conversational phrases</u> (every lesson) I can greet people; introduce myself and talk about my age</p> <p><u>Colours</u> I can identify and use colour names and relate them to Impressionism and photography</p> <p><u>Numbers</u> count to 30; say the time <i>plus, moins, égale</i></p> <p><u>Animals</u> I can name Zoo animals</p> <p><u>Christmas</u> I can wish people a Happy Christmas and thank them for gifts</p>	<p><i>Quel age as tu?</i></p> <p><i>Comment ça va? etc</i></p> <p><i>Describe pictures, use colour codes to create images</i></p> <p><i>Complete simple sums</i></p> <p><i>Name animals, Zoo game</i></p> <p><i>Thank you letter for presents</i></p>	<p><u>Clothes</u> I can and describe clothing and say how people look</p> <p><u>Eating and Drinking</u> I can describe food for customers</p> <p><u>Shopping</u> I can greet and welcome customers and show them to their tables</p> <p><u>Easter, Shrove Tuesday</u> I can talk about Easter and read recipe instructions</p>	<p><i>J'aime la cravatte</i></p> <p><i>clothing for a waiters, customers</i></p> <p><i>French café</i></p> <p><i>Qu'est ce que vous voulez? C'est douce / salee etc</i></p> <p><i>menus, posters, vocab for serving, the bill, Euros, greeting customers</i></p> <p><i>Les Crepes recipe</i></p>	<p><u>Me and my Hobbies</u> I can describe my body and say what actions I'm doing</p> <p><u>My Home and Family</u> Imagine a shipwreck and describe building an island home</p> <p><u>In the Classroom</u> I can describe my school and give directions around it and increasingly recognise written words</p> <p><u>Holidays</u> I can imagine and describe a coastal location and begin to write simple words and captions</p>	<p><i>Miming games, Je regarde, Vous regardez etc</i></p> <p><i>Vocab for sea travel; build a den, using house vocab</i></p> <p><i>Il y a un couloir, ou est la cantine? superlatives</i></p> <p><i>Devise a coastal place and create a travel brochure about it.</i></p>

Prep Six	<p><i>Preparation for the French Cafe</i></p> <p>Early Lent term, French Café preparation. <i>J'ai faim, j'ai soif, je voudrais, s'il vous plait, Bon appétit, vous désirez? Un croque-monsieur, jambon, un sandwich, une gaufre, un chocolat chaud, l'addition.</i></p>					
<p>All lessons to fit round topics where possible: M WW2; L Rivers; T Moving On</p>	<p><u>Greetings and conversational phrases</u> (every lesson) I can...greet people; introduce myself, ask about age and preferences</p> <p><u>Colours</u> I can identify colours and use them in descriptive sentences</p> <p><u>Numbers</u> count to 100; begin to recognise number words when written</p> <p><u>Animals</u> I can name animals, say what I have and ask what you have</p> <p><u>Christmas</u> I can talk about the Nativity</p>	<p><i>Comment ça va, a bientôt, Comment t'appelles tu etc</i></p> <p><i>Describe things using colour, dark, light</i></p> <p><i>Use spoken and written numbers in WW2 Resistance puzzles</i></p> <p><i>Animaux;</i></p> <p><i>J'ai...; Qu'est ce que vous avez?</i></p> <p><i>Learn nativity vocab and songs</i></p>	<p><u>Clothes</u> I can name and describe clothes and say which I would choose</p> <p><u>Eating and Drinking</u> I can use language about food and orders in role</p> <p><u>Shopping</u> I can say money totals and talk about bills and change</p> <p><u>Easter</u> I can recount a simple version of the Easter story</p>	<p><i>Je prefer le ...</i></p> <p><i>Ca vous va bien</i></p> <p><i>French café</i></p> <p><i>Qu'est ce que vous voulez? C'est douce/salée</i></p> <p><i>menus, posters, vocab for serving, l'addition, Euros, greeting customers</i></p> <p><i>use Bible vocab and simple sequencing – D'abord, puis, enfin</i></p>	<p><u>Me and my Hobbies</u> I can describe my hobbies and daily routines</p> <p><u>My Home and Family</u> I can describe my town and give directions</p> <p><u>In the Classroom</u> I can name and compare school subjects</p> <p><u>Holidays</u> I can look back at my Prep school days using the past tense and look forward using the future</p> <p>Learn about Bastille Day</p>	<p><i>Les sports, La cuisine, Ma journée</i></p> <p><i>Buildings, a droit, a gauche, tout droit</i></p> <p><i>J'aime, je deteste, mon prefere, mon emploi du temps</i></p> <p><i>Be able to say what I did, what I used to do and what I intend or hope to do.</i></p> <p><i>Liberté, égalité, fraternité</i></p>

